



How confident are you in...

	Not Confident	Somewhat Confident	Confident	Extremely Confident
...spotting accessibility principles at play?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...implementing accessibility principles in your classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...locating resources related to accessibility?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...explaining the significance of accessibility in the classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where would you go for digital accessibility resources if you are looking for them?

The purpose for Universal Design for Learning (UDL) is...

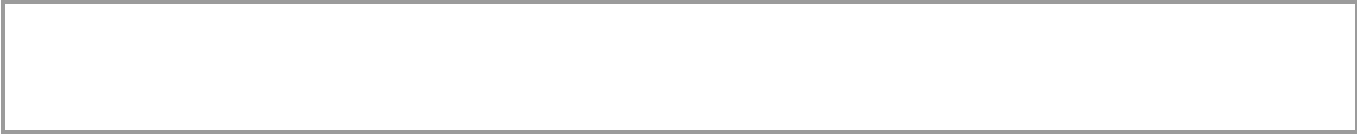
- To standardize assessment practices across university courses
- To improve and optimize teaching and learning for all
- To make course content universally applicable
- To allow instructors to design assignments that can be incorporated into all their classes

What are the three main principles behind UDL? (check 3)

- Memorization
- Repetition
- Action & Expression
- Assessment
- Engagement
- Representation

Review the sample syllabus, which you can access [via this link](#). What accessibility issues can you identify?

What are you hoping to get out of this workshop?



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