

#1\_1

How confident are you in... - #1 - ...spotting accessibility principles at play

Somewhat Confident

Confident

Confident

Extremely Confident

Somewhat Confident

Extremely Confident

#1\_2

How confident are you in... - #1 - ...implementing accessibility principles in your classroom

Somewhat Confident

Confident

Extremely Confident

Confident

Somewhat Confident

Extremely Confident

#1\_3

How confident are you in... - #1 - ...locating resources related to accessibility?

Confident

Confident

Extremely Confident

Extremely Confident

Confident

Extremely Confident

#1\_4

How confident are you in... - #1 - ...explaining the significance of accessibility in the classroom

Confident

Confident

Extremely Confident

Extremely Confident

Confident

Extremely Confident

Where would you go for digital accessibility resources if you are looking for them

IT, RCPD, MAU liason

DH@MSU, MSU IT

The resources listed in today's PowerPoint

MSU IT, RCPD Office, Tyler ;-)

IT, RCPD, MSU Libraries, MAU Liaison

RCPD, D2L, Word, Google

The purpose for Universal Design for Learning (UDL) is...

To improve and optimize teaching and learning for all

To make course content universally applicable

To improve and optimize teaching and learning for all

To improve and optimize teaching and learning for all

To improve and optimize teaching and learning for all

To improve and optimize teaching and learning for all

What are the three main principles behind UDL? (check 3)

Action & Expression,Engagement,Representation

Action &

Expression,Assessment,Engagement,Representation

Action & Expression,Engagement,Representation

Action & Expression,Engagement,Representation

Action & Expression,Engagement,Representation

Assessment,Engagement,Representation

Review the sample syllabus, which you can access via this link. What accessibility issues can you identify?

headers missing, url all typed on page one, missing alt text for the image, missing table headers, use of red font color,

Red font, image in line with text, no headers, no lists

I now will remember the headings (using the function), Will also think about what format I provide it in Word document View Only (didn't think about that), not using different colors, ... Alt Text, ...

Issues with fonts (colors, italics, etc.), issues with lists, tables, and columns, etc.

Lack of organizing structure; reliance upon text color for emphasis; image without alt-text; image and text on same lines; no use of tables; link included without description (just URL); PDF format; no list of accessibility resources; bullet points not used.



What was missing from this workshop that you would like to see next time

This was the best digital accessibility workshop I've attended at MSU. You covered all of the important topics (e.g., why DA is important, examples, resources). I also appreciated that there was enough time allotted to actually do all of the reflections and activities! Often not enough time is given for these kinds of things in workshops. I also appreciated how discussion was woven into the presentation. I don't think anything was missing for the teaching context. The only thing that came to mind was the WebAim Contrast Checker for presentations: <https://webaim.org/resources/contrastchecker/> D2L and MSU libraries specific content. What accessibility checks etc does the library have regarding their digital resources (journal articles, videos, etc.)?

Perhaps seeing the "final" version of the syllabus offered would be helpful, just to compare and contrast.

OPTIONAL: Now that I've completed this workshop, my plan for implementing digital accessibility practice:

merging cells, multiple modes of representation, accessibility checkers,

Using the resources provided to share assignments and content better. Thanks for this very practical and informative workshop!

Incorporating these lessons and tools into my D2L course.

Much more intentional formatting of documents; more accessible files; more creative options for engagement (i.e., Dr. Knowles' example of zooming using a phone); overall stronger confidence in implementing digital accessibility.

