

Engaging with AI

Although this is in the quiz format for D2L, this is just another weekly activity! I'm asking you to engage with AI. You can use ChatGPT, Google Bard (not usable with an MSU Google account), or another AI chatbot tool. If for some reason you cannot or do not wish to create an account with one of these tools, I have linked to examples (generated using ChatGPT) that you can work from instead. However, if you do choose to interact with the AI yourself, please make sure you are making inquiries related to the topic of the course. As ChatGPT warns on its home page, **keep in mind that information generated via these tools may generate incorrect information or biased or harmful content.**

Question 1 (3 points)

To start, ask the AI chatbot to write a five-paragraph essay related to the class theme of technology and literature (if you have ideas about your project topic already, consider trying that). As we discussed in this week's lecture, this is what many educational institutions fear it is being used for. In a few sentences, answer the following questions:

- In terms of content, what does this paper do well?
- Where is it lacking?

If you generated your own essay, copy and paste or upload a screenshot of the chatbot's answer. If you prefer to work from my example, [you can access it here.](#)

Question 2 (3 points)

If you're working from my example, you will notice that there are no citations in the example essay I linked in the previous question. ChatGPT is notorious for either not including or fabricating citations.

What are some of the reasons that this might be a problem? Think back to some of the ethical issues mentioned in the lecture.

If you worked from your own engagement with an AI chatbot, did your paper include citations? If so, are they accurate?

Question 3 (3 points)

In his op-ed for the *Chronicle of Higher Education*, Owen Kichizo Terry claims that ChatGPT is more useful to the writing process when asked to complete tasks such as generating possible thesis statements. Either [work from this example](#) or rephrase your early inquiry about a five-paragraph essay to ask for a list of thesis statements on the same topic (copy and paste or upload a screenshot with the answer).

From this list, select the thesis statement you think is the best. What are the strengths of this statement? What are its weaknesses? Rephrase this statement in a complete sentence and in your own words.

Question 4 (3 points)

Now that you've either interacted with the chatbot or read through the examples, imagine that I've asked you to write a five-page research paper for this course. How might you rephrase the inquiries used to get more specific answer or better results? Or what alternate prompts would you provide the chatbot to work through the writing process? Share these altered or new inquiries below and explain why you think they will (or they do) work better. Feel free to peruse [ChatGPT's guide to prompt design](#) for inspiration.

Question 5 (3 points)

Now that you've had the chance to experiment with the AI chatbots, can you imagine making use of this tool outside of this class? Why or why not? If you're imagining using this tool for school or professionally, how do you reconcile using AI chatbots with rules around academic integrity or professional ethics?